



Hartford Performs for Interested Arts Providers:

Hartford Performs seeks rigorous, arts-integrated experiences that meet Hartford Public Schools academic requirements and benefit all Hartford students.

Overview

Hartford Performs connects all PreK – 8th grade Hartford Public School students to arts experiences that advance student learning and deepen engagement in the community. We believe the arts are integral to student success in Hartford Public Schools.

Student Programs

Delivered during the school day by professional teaching artists and arts organizations, these programs help students learn curriculum (in English, math, science, social studies) through the arts (music, theater, dance, visual arts). Student programs have clear learning objectives and are aligned with both Common Core State Standards and National Core Arts Standards. Most programs take place in the school building; about a third take students out to area museums, performance venues and historic homes. Programs can be as short as one 45-minute session or as long as three one-hour sessions. Programs are provided to all students in Hartford Public Schools' 30 PreK-Grade 8 schools, serving about 13,000 students each year.

All programs work within a spectrum of Arts Integration,* from students participating as audience members watching a performance to students individually creating or performing. All programs go through the Hartford Performs program application and selection process by a committee of Hartford teachers and Hartford Performs staff.

Student programs are selected by students, classroom, arts, and PE teachers at the start of the school year to deepen and extend students' learning. Teachers use the Hartford Performs Roster to search and select programs based on grade level, content area, or art form. For a complete listing of our current programs and arts providers, please see Hartford Performs' Roster: <http://database.hartfordperforms.org>.

Professional Learning for Educators: Through hands-on workshops and multi-session coaching series, Hartford Performs helps Hartford educators use arts techniques in the classroom to build their students' literacy skills. Hartford Performs staff and professional teaching artists provide teachers with arts-based strategies and tools that engage students in reading and master critical literacy skills, such as re-telling, making predictions, understanding characters and comprehending context.

Professional Learning for Teaching Artists: To ensure that our professional teaching artists are well prepared to help Hartford Public School students learn, we provide monthly updates and quarterly workshops on topics such as evolving academic standards, the school district's major initiatives and priorities, lesson plan development, classroom management strategies, equity and inclusion, and the like.

Hartford Performs receives funding through Hartford Public School district, state and federal grants, corporations, and individual donors. For more information about Hartford Performs, please visit our website at www.hartfordperforms.org.

*[Arts Integration, as defined by the Kennedy Center](#), is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both.

Hartford Performs for Interested Arts Providers:

Hartford Performs seeks rigorous, arts-integrated experiences that meet Hartford Public Schools academic requirements and benefit all Hartford students.

Who May Apply:

- Cultural and/or Heritage Organizations
- Educational Institutions
- Independent Teaching Artists
- Museums/Art Institutions
- Performing Arts Organizations
- Performing Artist and/or Performance Groups/Companies

Minimum Qualifications:

- Teaching Artists must be at least 21 years of age or older.
- Must have prior experience working with PreK - 8 students and/or leading a group of people.
- Must be available to deliver programming/performances during the school day.
- Must complete mandated reporter training and background check (District requirements for working with students and going into a school).
- Attend Mandatory New Arts Provider Orientation in June.

Program Requirements:

- Must connect to both a Core Learning Standard in English, Math, Social Studies, Science and a Core Arts Standard in Theater, Dance, Music, or Visual Art.
- Programs are between 1 – 3-day visits and serve an entire grade level for 30 – 90 minutes per visit.

Benefits to be a Hartford Performs Arts Provider:

- Free marketing within the Hartford Public PreK-8 Schools and beyond
- Professional learning opportunities
- All arts providers become a part of a collaborative network of arts educators, performers, and organizations
- Support learning, growth and a connection to community for Hartford students

How Arts Providers get paid:

Arts Providers determine the cost of their programs. Arts Providers can choose from \$0, \$5, or \$10 per student. Programs serve an entire grade level.

Hartford Performs budgets \$20/student for the school-year based on projected enrollment from the district. Each grade level selects programs from the Hartford Performs Roster to fulfill this \$20 budget.

For Arts and PE teachers, Hartford Performs budgets a flat rate per class: \$200 for 1 visit or \$250 for two visits per class period.