Welcome!

Artist Meet & Greet
December 18, 2019
5:30 pm – 7:30 pm

Sign-in and Mingle
Hartford Performs Team

★ Jeanika Browne-Springer, Development & Marketing Manager
★ Colleen Estes, Finance Manager
★ Quiana Grant, Program Assistant
★ Rie Poirier-Campbell, Executive Director
★ Emily Waniewski, Programming Director
Our purpose

Vision:
The arts are integral to **student success** in Hartford Public Schools.

Mission:
Hartford Performs connects all Hartford Public School students to quality arts experiences that **advance student learning** and deepen engagement in community.
Who we serve

30 schools
13,000 students
700+ classrooms
3,000+ program hours
About 19 hours of programming every school day
Our programs

• Student programs

• Professional Learning for Teachers

• Professional Learning for Arts Providers
How we pay for it

Corporations & Foundations
49%

Government
8%

Individuals
3%

Hartford Public Schools
40%

Total: $785,530
We measure

★ What are students learning?
★ How are we helping students learn?
★ How do we know?
The Arts in Hartford Schools

December 2019

Hartford Performs

Arts-Integrated Curriculum

Arts-Focused Curriculum

Arts-Enhanced Curriculum
Arts Integration is...

an **APPROACH**
to **TEACHING** in which
**students** construct and demonstrate
**UNDERSTANDING**
through an
**ART FORM.**

Students engage in a
**CREATIVE PROCESS**
which **CONNECTS**
an art form and another subject area
and meets
**Evolving Objectives** in both.

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Who is an Arts Provider?

Who can apply?

<table>
<thead>
<tr>
<th>Cultural and/or Heritage Organizations</th>
<th>Educational Institutions</th>
<th>Independent Teaching Artists</th>
</tr>
</thead>
<tbody>
<tr>
<td>Museums/Art Institutions</td>
<td>Performing Arts Organizations</td>
<td>Artists and/or Performance Groups</td>
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- 21 years of age or older by June 30, 2020.
- Experience working with students and/or leading a group of people.
- Shared commitment to working with Hartford Public Schools.
What types of programs are on the roster?

Exposure to different Art Forms, Artists, Greater Hartford Community
• Offsite Performances
• Visits to historic homes
• Guided museum tours
• In-school performance

Unique, Participatory, and Hands-On 1-2 day
• Music & math: students explore counting and numbers through rhythm and drumming.
• Dance & Science: students explore the orbit and rotation of planets through movement.
• Visual art & Animal Habitats:

Residency (co-planning and share day) 3-5 day
• Creative writing & drama: students go through a process of acting & creating stories to build their knowledge in close reading and a writing process.
Student Programs

Benefit all Hartford students PreK-8

Natural connection between an art form and another subject area.

Clear learning objectives.
Student Programs cont.

Serve an entire grade level PreK – 8
Or two classes of Art or PE

Delivered during a scheduled block of time within a school day (determined by you and the lead teacher).
What do I need to do to bring my program into Hartford Schools?

• Complete a Letter of Intent (LOI).
• Invited to submit a full application.
• Attend an application lab (optional)
• Receive approval by the Selection Committee.
Once your program is approved by the selection committee:

- Complete a background check and mandated reporter training. (Required by the district)
- Attend the mandatory New Arts Provider Orientation meeting.
- Load your program information into the online roster.
Letter Of Intent

LOI to apply:

- Title of Program
- Detailed Program Description
- Grade Levels
- Length
- Art Form
- Other subject area

Option on LOI: 1 arts standard and 1 learning standard in another subject

DUE: Tuesday, January 28, 2020 before 5:00 PM
What Hartford Performs is looking for in the LOI

**Benefits all Hartford Students**

**You’ve taught, led, or performed your program before for a group of people or students.**

**Art form is clearly articulated**

**There is a natural connection to an academic area**

**It’s unique!**

**Flexibility to adapt your program to school settings**
The Full Application

STEP TWO in the process you'll need to gather the following items REQUIRED for submission:

• Current resume.
• Academic and Arts standards connections.
• Specific learning objectives to be achieved by students and a way for them to demonstrate learning.
• Space and set up requirements for in-school or offsite programs.
• List of materials you will bring or that the school must supply.
• Per student program cost at $0, $5, $10
• Number of visits and length of each visit
• Program modifications for different grade levels, special needs students, and English language learners.

You'll also be asked to upload TWO supplemental materials of your choice from the list below, such as:

• Letters of recommendation
• Images of your work
• Sample lessons or study guides
• Program flyers or brochures
• Web link to a video or audio recordings
Application Labs (optional)
February 4 and February 27

What help we are providing:
• Clarify program descriptions
• Identify Learning Objectives
• Identify National Core Arts Standards and Academic Standards

What to Bring:
• Your completed LOI
• Your questions
• Review additional information and documents to submit for the full application.
Important Dates and Timeline

- **28 Jan., 5:00 PM**
  - LOI: Letter of Intent to apply DUE January 28 at 5:00 PM
  - Application Lab February 4 and February 27

- **10 Mar., 5:00 PM**
  - Full Application DUE March 10 at 5:00 PM for 2020 – 2021 school year

- **April**
  - Selection committee reviews applications in April

- **May**
  - Program Selections by teachers and students
  - New Arts Provider Orientation June 5

- **5 June**
  - Application notifications sent in May

- **August**
  - 20-21 Roster Live!

- **September**
Thank you for your time and interest in Hartford Performs!

We look forward to working with you!