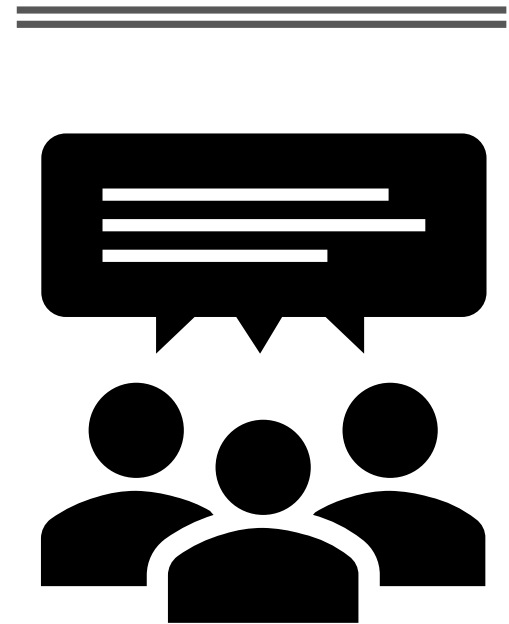


Welcome!

Artist Meet & Greet
December 18, 2019
5:30 pm – 7:30 pm

Sign-in and Mingle



Hartford Performs Team

- ★ **Jeanika Browne-Springer**,
Development & Marketing Manager
- ★ **Colleen Estes**, Finance Manager
- ★ **Quiana Grant**, Program Assistant
- ★ **Rie Poirier-Campbell**, Executive
Director
- ★ **Emily Waniewski**, Programming
Director

Our purpose

Vision:

The arts are integral to student success in Hartford Public Schools.



Mission:

Hartford Performs connects all Hartford Public School students to quality arts experiences that advance student learning and deepen engagement in community.

Who we serve



HARTFORD

PUBLIC SCHOOLS

30 schools

13,000 students

700+ classrooms

3,000+ program hours

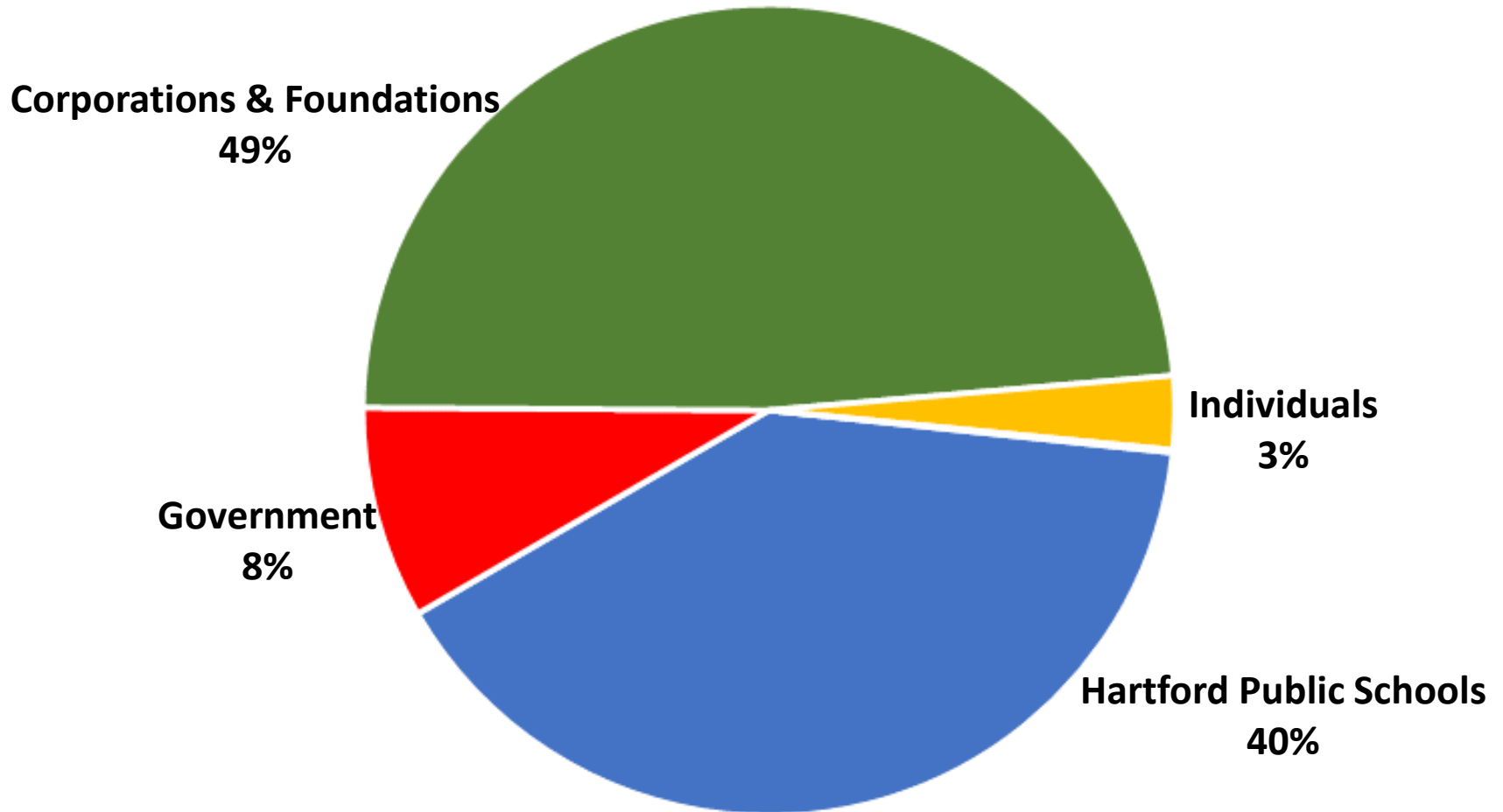
About 19 hours of programming every school day

Our programs

- Student programs
- Professional Learning for Teachers
- Professional Learning for Arts Providers



How we pay for it



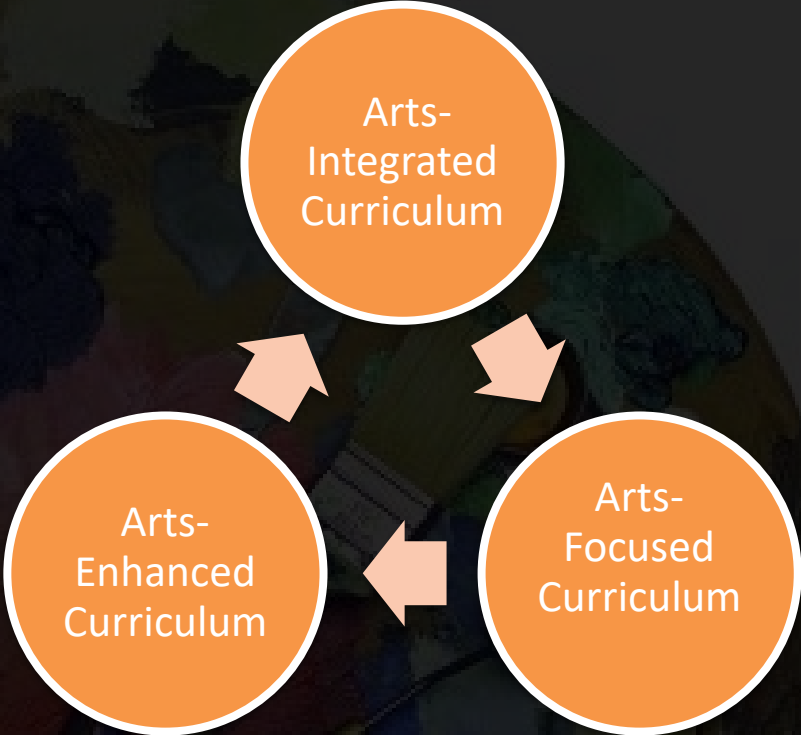
Total: \$785,530

We measure

- ★ What are students learning?
- ★ How are we helping students learn?
- ★ How do we know?



The Arts in Hartford Schools



Arts Integration is...

an **APPROACH**
to **TEACHING** in which
students construct and demonstrate
UNDERSTANDING
through an
ART FORM.

Students engage in a
CREATIVE PROCESS
which **CONNECTS**
an art form and another subject area
and meets
EVOLVING OBJECTIVES in both.

© The John F. Kennedy Center for the Performing Arts

Who is an Arts Provider? Who can apply?

Cultural and/or
Heritage
Organizations

Educational
Institutions

Independent
Teaching Artists

Museums/Art
Institutions

Performing Arts
Organizations

Artists and/or
Performance Groups

21 years of age or
older by June 30,
2020.

Experience working
with students
and/or leading a
group of people.

Shared commitment
to working with
Hartford Public
Schools

▼

What types of programs are on the roster?

Exposure to different Art Forms, Artists, Greater Hartford Community

- Offsite Performances
- Visits to historic homes
- Guided museum tours
- In-school performance

Unique, Participatory, and Hands-On 1- 2 day

- Music & math: students explore counting and numbers through rhythm and drumming.
- Dance & Science: students explore the orbit and rotation of planets through movement.
- Visual art & Animal Habitats:

Residency (co-planning and share day) 3-5 day

- Creative writing & drama: students go through a process of acting & creating stories to build their knowledge in close reading and a writing process.

Student Programs



Benefit all Hartford students PreK- 8

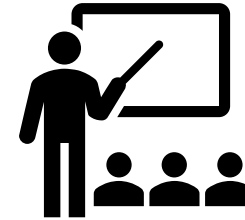


Natural connection between an **art form** and **another subject area**.

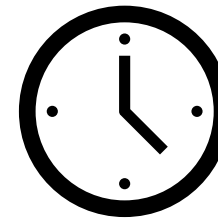


Clear learning objectives.

Student Programs cont.



Serve an entire grade level PreK – 8
Or two classes of Art or PE



Delivered during a scheduled block of time within a school day (determined by you and the lead teacher).

Hartford Performs Online Program Roster

The screenshot displays the website database.hartfordperforms.org, which lists various performance programs. Each program is represented by a thumbnail image, a title, and a brief description including the provider, cost, and availability.

Program Title	Provider	Cost	Availability
Life Without Music: The Story o...	Centro Puntos	\$10	50 class rooms available
5K5 Dance: Disruptions in Dance	Center for the Arts & Humanities at the University of Saint Joseph	\$10	10 class rooms available
A Child of the Amistad (elementary)	Tammy Denese	\$10	97 class rooms available
A Christmas Carol (elementary)	Hampstead Stage Company	\$10	55 class rooms available
A Multi-Cultural Storytelling Ex...	Rona Leventhal, Storyteller, Improv Theatre & Movement	\$10	297 class rooms available
A Passion for Birds (elementary)	Henry Lappen	\$10	76 class rooms available
Acting Out (elementary)	Emily Santarsiero	\$5	195 class rooms available
Afro Beat for All (elementary)	Masem Enyong	\$10	58 class rooms available
Aladdin (elementary)	Hampstead Stage Company	\$10	50 class rooms available
Aladdin Offsite Dance (elementary)	Ballet Theatre Company	\$5	3 class rooms available
Algebraic Patterns Taught Throug...	Beth Klingher	\$10	25 class rooms available
Algebraic Patterns Taught Throug...	Beth Klingher	\$10	30 class rooms available
(Image of a map)			
(Image of a puppet)			
(Image of a group of people)			
(Image of a group of people)			
(Image of a group of people)			
(Image of a group of people)			

<http://database.hartfordperforms.org>

What do I need to do to bring my program into Hartford Schools?

- Complete a Letter of Intent (LOI).
- Invited to submit a full application.
- Attend an application lab (optional)
- Receive approval by the Selection Committee.





Once your program is approved by the selection committee:

- Complete a background check and mandated reporter training. (Required by the district)
- Attend the mandatory New Arts Provider Orientation meeting.
- Load your program information into the online roster.

Letter Of Intent

LOI to apply:

- Title of Program
- Detailed Program Description
- Grade Levels
- Length
- Art Form
- Other subject area

Option on LOI: 1 arts standard and 1 learning standard in another subject

**DUE: Tuesday, January 28,
2020 before 5:00 PM**

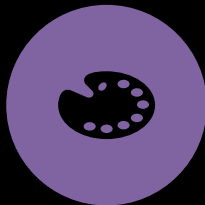
What Hartford Performs is looking for in the LOI



Benefits all Hartford Students



You've taught, led, or performed your program before for a group of people or students.



Art form is clearly articulated



There is a natural connection to an academic area



It's unique!



Flexibility to adapt your program to school settings

The Full Application

STEP TWO in the process you'll need to gather the following items REQUIRED for submission:

- Current resume.
- Academic and Arts standards connections.
- Specific learning objectives to be achieved by students and a way for them to demonstrate learning.
- Space and set up requirements for in-school or offsite programs.
- List of materials you will bring or that the school must supply.
- Per student program cost at \$0, \$5, \$10
- Number of visits and length of each visit
- Program modifications for different grade levels, special needs students, and English language learners.

You'll also be asked to upload TWO supplemental materials of your choice from the list below, such as:

- Letters of recommendation
- Images of your work
- Sample lessons or study guides
- Program flyers or brochures
- Web link to a video or audio recordings

Application Labs (optional)

February 4 and February 27

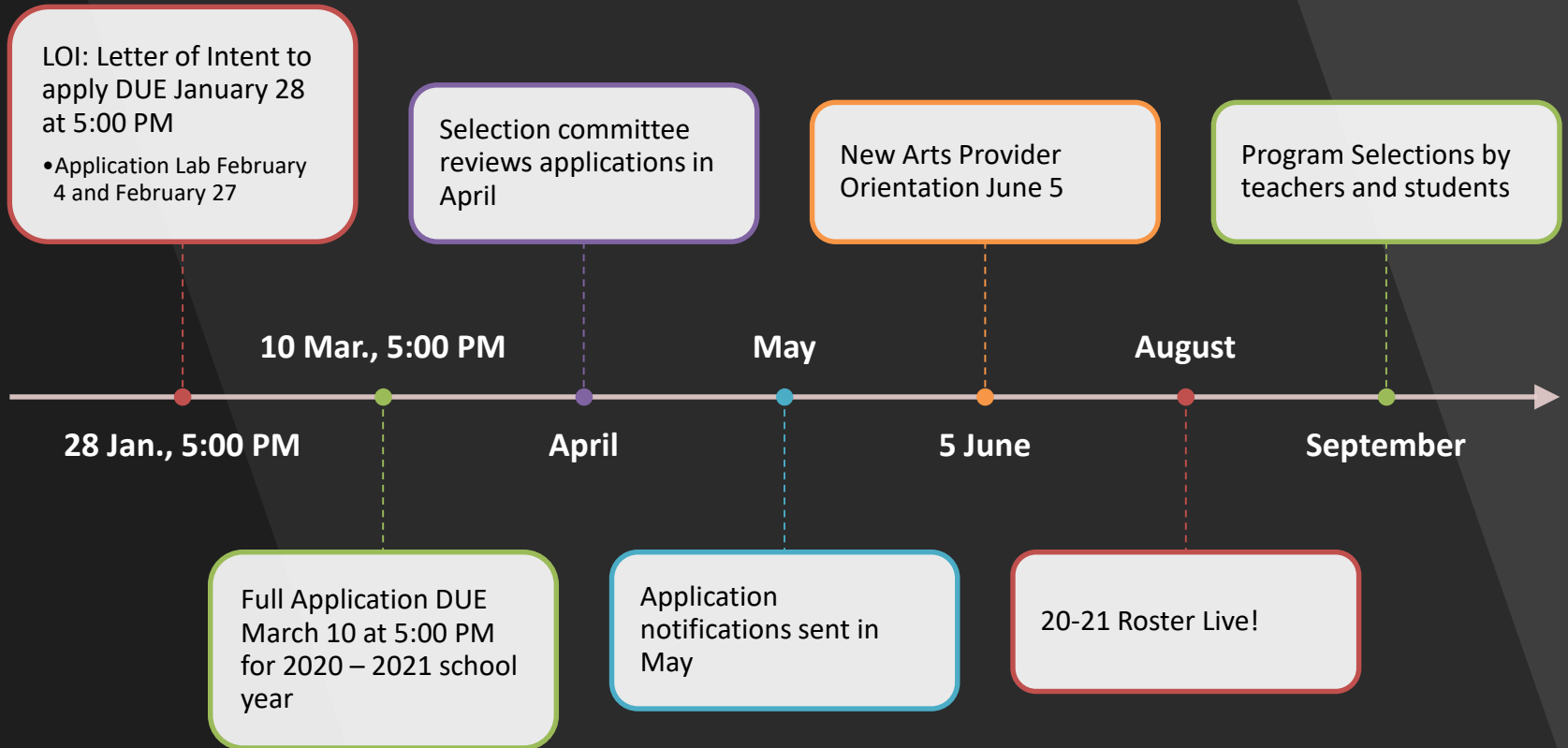
What help we are providing:

- Clarify program descriptions
- Identify Learning Objectives
- Identify National Core Arts Standards and Academic Standards

What to Bring:

- Your completed LOI
- Your questions
- Review additional information and documents to submit for the full application.

Important Dates and Timeline





Thank you for your time and interest in Hartford Performs!

We look forward to working with you!